



### Roadmap to return following Coronavirus

This table provides clear guidance on phonic provision for children returning to school. Currently, this is based on the assumption that all children will return on a half day timetable (am and pm). Please note that this may be adapted upon receipt of further guidance from the Government on what returning will look like.

Morning session: 9am - 12noon

Afternoon session: 1pm - 4pm

#### Letters and Sounds.

<b>Week 1</b>	<ul style="list-style-type: none"> <li>• Assessment of all F2 and Y1 children plus any Y2 who were still receiving phonics support prior to lockdown.</li> <li>• 4 quick sound review sessions throughout the morning/afternoon</li> <li>• Whole class 15 minutes Phase 2 Lessons (9.15am / 1.15pm) <b>FS2</b> - review letter progressions 1 set per day (5 sets) Practice reading Phase 2 high frequency words/tricky words Practice blending for reading</li> <li>• Whole class 15 minutes Phase 2/3 Lessons (9.15am / 1.15pm) <b>Y1</b> - review letter progression for phases 2 and 3 Practice reading Phase 2/3 high frequency words/tricky words Practice blending for reading</li> <li>• Daily targeted support for lowest 20% pre lock-down</li> <li>• High quality story-time</li> </ul>
<b>Week 2</b>	<ul style="list-style-type: none"> <li>• Whole class 15 minutes Phase 3 Lessons (9.15am / 1.15pm) <b>FS2</b> - review letter progressions 1 set per day (2 sets) Practice reading Phase 3 high frequency words/tricky words Practice blending for reading Reading sentences Set 1 to 6 Practice reading 2 syllable words</li> <li>• Whole class 15 minutes Phase 4 Lessons (9.15am / 1.15pm) <b>Y1</b> - continue with 5 min revisit sessions for phases 2 and 3 Read Phase 4 high frequency words/tricky words Practice blending for reading <b>CVCC / CCVC</b> words</li> </ul>



	<p>Practice reading words with adjacent consonants</p> <p>Practice reading sentences</p> <ul style="list-style-type: none"><li>• Whole class 'talk through story sessions or high quality story-time</li><li>• Daily targeted support for lowest 20%</li></ul>
<b>Week 3</b>	<ul style="list-style-type: none"><li>• Resume teaching and delivery of normal phonic sessions pre-lockdown</li><li>• FS2 - phase 4</li><li>• Y1 - teach phase 5 according to recent assessment</li><li>• Whole class 'talk through story' session or high quality story time</li><li>• Daily targeted support for lowest 20%</li></ul>

